



Derek Taylor Public School

Principal: Shelly Bracko

3-Year School Education Plan

2024/2025 – 2026/2027

Year 2 – 2025/2026



**Grande Prairie
Public School
Division**
Every Student Succeeds

**DEREK
TAYLOR
PUBLIC SCHOOL**



<https://derek.taylor.gppsd.ab.ca/>

   GPPSD2357

Who are we!

Our Mission and Vision: Derek Taylor Public School is an energetic and enthusiastic professional learning community dedicated to creating a challenging learning environment. We provide opportunities that help motivate and encourage all our students to become lifelong learners.

Kindergarten to Gr 8



382 Students



31 Staff



School Council our Partners in Education

Meet the third Monday of every month at 6:30 pm



At Derek Taylor Public School we ...

Derek Taylor is a STEM school in the Mission Heights neighborhood with a grade distribution from kindergarten to grade eight. We are proud to be a STEM school which also offers a 5-8 Music Program and our Division Academy Program. We currently have 382 students, and we have a staff of 31 which includes 20 teachers, 9 educational assistants, 1 library tech, 1 administrative assistant, 3 custodians and 2 administrators. We are committed to the growth of our students, academically, socially, and emotionally. Derek Taylor students will become energetic citizens in our community who are prepared for the future.

Our Education Plan is focused on:

Priority: Teaching, Learning and Leading

Outcome: Responsive Pedagogy that responds to the unique learning needs of students.

A. Assessment Practices

B. STEM incorporation

Strategies

A. Assessment Practices

1. Teachers engage in a structured, reflective process to identify their areas of growth in assessment by integrating self-assessment tools and collaborative dialogue. This supports both individual professional development and school-wide improvement.
2. Professional planning meetings with teachers to provide instructional leadership on their self-reflection of assessment methods.
3. Schoolwide write (collaborative writing assessment)
4. Collaborative marking discussions of school wide writes to identify needs across grades.
5. To cultivate mathematically confident, independent learners by building rigorous test-taking skills, fostering perseverance.

B. STEM Incorporation

1. STEM Communication from teachers and administration to our community.
2. Incorporating STEM planning reviews into professional planning meetings with teachers.
3. Meeting with STEM lead once a month to review and to record progression of STEM programming.

Teaching, Learning, Leading Evidence

A. Assessment Practices

1. Completion of a self-reflection document by teachers in May, identifying areas for growth in assessment and self-reflecting on Domains of Assessment.
2. Observations of teachers emphasizing their growth areas in assessment.
3. Presentation of teacher and student evidence.
4. Demonstration of teachers utilizing assessments to inform their subsequent planning steps.
5. Teachers will instruct students to think critically and persevere, instead of guiding them step by step through assessments.
6. Facilitate PL on math pedagogy which encourages perseverance.

B. STEM Incorporation

1. Documentation of monthly meetings with the STEM coordinator.
2. Maintenance of a tracking document by the STEM coordinator to monitor each teacher's progress.

Priority: Inclusion

Outcome: School Communities are welcoming, caring, respectful and safe environments where students, staff and families have a strong sense of belonging.

Strategies

- A. School wellness framework supports student and staff wellness.
 - 1. Wellness is incorporated into all staff meetings and PL days.
 - 2. Student Leadership opportunities.
 - 3. Continue to incorporate team building opportunities throughout the year.

Inclusion Evidence

A. School wellness framework supports students and staff for wellness.

- 1. School plan for wellness of staff and students.
- 2. Monthly student focus groups
- 3. Survey results increase for staff and students in their sense of belonging.