



Derek Taylor Public School

Principal: Shelly Bracko

3-Year School Education Plan

2024/2025 – 2026/2027

Year 1 – 2024/2025



Grande Prairie
**Public School
Division**
Every Student Succeeds

DEREK
TAYLOR
PUBLIC SCHOOL



www.gppsd.ab.ca/school/derektaylor

   GPPSD2357

Who we are!

Our Mission and Vision: Derek Taylor Public School is an energetic and enthusiastic professional learning community dedicated to creating a challenging learning environment. We provide opportunities that help motivate and encourage all our students to become lifelong learners.

Kindergarten to Gr 8



382 Students



31 Staff



School Council our Partners in Education

Meet the third Monday of every month at 6:30 pm



At Derek Taylor Public School we ...

Derek Taylor is a STEM school in the Mission Heights neighborhood with a grade distribution from kindergarten to grade eight. We are proud to be a STEM school which also offers a 5-8 Music Program and our Division Academy Program. We currently have 382 students, and we have a staff of 31 which includes 17 teachers, 10 educational assistants, 1 library tech, 1 administrative assistant, 3 custodians and 2 administrators. We are committed to the growth of our students, academically, socially, and emotionally. Derek Taylor students will become energetic citizens in our community who are prepared for the future.

Our Education Plan is focused on:

Priority: Teaching, Learning and Leading

Outcome: Responsive Pedagogy that responds to the unique learning needs of students.

- A. Assessment Practices
- B. STEM incorporation

Strategies

- A. Assessment Practices
 1. Teacher self-assessment informs their professional growth in student assessment.
 2. Professional planning meetings with teachers to provide instructional leadership on their self-reflection of assessment methods.
 3. Schoolwide write (collaborative assessment) which aligns with our work from our previous 3-year plan.
- B. STEM Incorporation
 1. Incorporating STEM planning review into professional planning meetings with teachers.
 2. Meetings with STEM lead once a month to review and to record progression of STEM programming.
 3. STEM infused into the culture of the school.

Teaching, Learning, Leading Evidence

- A. Assessment Practices
 1. Completion of a self-reflection document by teachers in August, identifying areas for growth in assessment.
 2. Observations of teachers emphasizing their growth areas in assessment.
 3. Presentation of authentic assessments over a 3-week period during planning meetings with administration.
 4. Demonstration of teachers utilizing assessments to inform their subsequent planning steps.
- B. STEM Incorporation
 1. Documentation of monthly meetings with the STEM coordinator.
 2. Maintenance of a tracking document by the STEM coordinator to monitor each teacher's progress.

Priority: Inclusion

Outcome: School Communities are welcoming, caring, respectful and safe environments where students, staff and families have a strong sense of belonging.

Strategies

- A. School wellness framework supports student and staff wellness.
 - 1. Wellness incorporated into all staff meetings and PL days.
 - 2. Team building activities introduced this year.
 - 3. Student wellness through mental health presentations and positive behavior supports.

Inclusion Evidence

A. School wellness framework supports student and staff wellness.

- 1. School plan for wellness of staff and students.
- 2. Survey results increase for staff and students in their sense of belonging.