



Derek Taylor Public School

Principal: Shelly Bracko

3-Year School Education Plan

2021/2022 – 2023/2024



**Grande Prairie
Public School
Division**
Every Student Succeeds



www.gppsd.ab.ca/school/derektaylor

   **GPPSD2357**

Who we are!

Our Mission and Vision: Derek Taylor Public School is an energetic and enthusiastic professional learning community dedicated to providing highly relevant and highly engaging learning experiences to our students.

Kindergarten to Gr 8



287 Students



32 Staff



School Council our Partners in Education

Meets the third Monday of every month at 6:30 pm



At Derek Taylor Public School we ...

Derek Taylor is in the Mission Heights neighborhood with a grade distribution from kindergarten to grade eight. 95% of our students are within walking distance of our school so we continue to advocate for a strong community. We are currently at 287 students and we have a staff of 32 which includes 14 teachers, 11 educational assistants, 1 administrative assistant, 4 custodians and 2 administrators. We are proud of our Division inclusive education programs here at Derek Taylor and currently we have two ISC programs. We are committed to the growth of our students, academically, socially and emotionally. Derek Taylor students will become energetic citizens in our community who are prepared for the future.

Our Education Plan is focused on:

Priority: Teaching, Learning and Leading

Outcome: Responsive Pedagogy which addresses the unique learning needs of students.

- A. Daily writing instruction**
- B. Math (number strand) instruction**
- C. Social Emotional Learning**

Strategies

- A. Daily Writing
 1. Professional Learning for teachers in which they collaboratively share with each other the types of daily writing they are doing to build stamina and content. They also will collaborate on what each grade level is looking for in daily writing, the types of daily writing and this will facilitate vertical alignment.
 2. Professional Planning Meetings with teachers to provide instructional leadership on their short and medium range planning.
 3. School wide Anchor Documents which guide effective writing in each grade.
- B. Math (Number Strand) Focus
 1. Professional Planning Meetings with teachers to provide instructional leadership on engaging pedagogy used to teach curricular outcomes on basic facts in math.
- C. Social Emotional Learning (SEL)
 1. School Wide Plan to address emotional needs, community needs and the needs to feel safe.
 2. Professional Planning Meetings with teachers to collaborate on Social Emotional Learning strategies in the classroom.
 3. Common curriculum for Social Emotional Learning through PATHS.

Evidence

- A. Daily Writing
 1. Teacher's presentations to each other on their pedagogy documented.
 2. Planning includes meeting inclusive needs in the classroom through IPP goals and pedagogy related to daily writing.
 3. Results from student's daily writing (October and May).
 4. PAT results in Writing.
 5. Vertical Alignment Anchor Chart.
- B. Math (Number Strand) Focus
 1. Targeted instruction methods for numeracy facts, including planning for inclusive needs students with IPP goals in mathematics.

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2. MIPI results.
 3. Numeracy Assessment results.
 4. School Basic Facts Assessment.
 5. PAT results in Part A for basic facts.

C. Social Emotional Learning

1. Data from Alberta Education Assurance Measure Report.
2. Division Assurance Survey.
3. SEL Plans from teachers.